Utah High School Activities Association

2025-2026 MILITARY – DIFFICULTY



revised 06/14/2025 ©

When the majority (50% or more) of the team executes a described skill, the skill box is marked complete. In the Advanced level, when 100% of the team completes a described skill, the team may receive one extra skill point. However, the team is limited to ONE extra skill point from a double box per section. At the end, the completed skills are converted to difficulty points using the tables at the bottom of the sheet.

COMPETITION

TEAM

CLASSIFICATION 6A 5A 4A 3A 2A

Skills ⇒ Difficulty Points

Total Team Members

		✓ Denotes Skill Completed			MAJORITY 50% or more of the team	
		LEVEL 1 (0 - 15)			LEVEL 2 (16 - 20)	
INTR		CY & MANEUVERING	TRA	NSI1	TIONS & MANEUVERING OF FORMATIONS	COMMENTS
OF FORMATIONS			≥ 50%			
	≥ 50%				Change of pace with rythmic variation incorporating levels & complex	
		TWO or more marching styles			direction changes (eg. pass through, focus change)	
					THREE or more complex formation changes	
		Transitional movement with arm			THREE or more marching styles	
		and foot choreography			Stylistic traveling steps using complex whole body choreography	
		TWO or more ranks and files			Intricately uses THREE or more different areas of the floor (sides, corners,	
		changing directions			front, back) in addition to spread out open window formations	
	Skille	Completed		Skille	Completed	
					EG MOVEMENTS	COMMENTS
			1		xtra skill point from a double box per section)	COMINIENTS
100%	≥ 50%	•	1	≥ 50%		
		Stationary arm movements with			THREE or more complex arm movement sequences (separated in	
	-	basic footwork		_	distinct segments) using varied rhythms and quick tempos	
		Syncopated arm movements /			TWO or more sequences of stationary complex arm angles incorporating	
		rythmic movements			intricate footwork	
					THREE or more kick styles in a sequence (eg. fan / hitch / straight / back)	
		Completed			Completed	
ATH		ICISM	I	LETI	ICISM	COMMENTS
	LET	ICISM (Teams are limite	I	LET NE e	ICISM xtra skill point from a double box per section)	COMMENTS
ATH		ICISM (Teams are limite TWO flexibility demonstrations	I	LET NE e	ICISM xtra skill point from a double box per section) TWO or more demonstrations of ambidexterity (eg. splits/leg extensions/kicks)	COMMENTS
		(Teams are limite TWO flexibility demonstrations (eg. kicks/splits/leg extensions/tilts)	ed to O	LET NE e	ICISM xtra skill point from a double box per section) TWO or more demonstrations of ambidexterity (eg. splits/leg extensions/kicks) (Does not have to be the same skill executed on both sides)	COMMENTS
	LET	ICISM (Teams are limite TWO flexibility demonstrations	I	LET NE e	ICISM xtra skill point from a double box per section) TWO or more demonstrations of ambidexterity (eg. splits/leg extensions/kicks) (Does not have to be the same skill executed on both sides) THREE or more demonstrations of flexibility of different skills	COMMENTS
		(Teams are limite TWO flexibility demonstrations (eg. kicks/splits/leg extensions/tilts) NFHS legal drops (from feet or knees)		LET DNE e.	ICISM xtra skill point from a double box per section) TWO or more demonstrations of ambidexterity (eg. splits/leg extensions/kicks) (Does not have to be the same skill executed on both sides) THREE or more demonstrations of flexibility of different skills (eg. kicks/splits/leg extensions)	COMMENTS
		(Teams are limite TWO flexibility demonstrations (eg. kicks/splits/leg extensions/tilts) NFHS legal drops (from feet or knees) TWO or more connected ripples		LET DNE e.	ICISM xtra skill point from a double box per section) TWO or more demonstrations of ambidexterity (eg. splits/leg extensions/kicks) (Does not have to be the same skill executed on both sides) THREE or more demonstrations of flexibility of different skills (eg. kicks/splits/leg extensions) TWO or more complex elements of floor work in a sequence	COMMENTS
		ICISM (Teams are limite TWO flexibility demonstrations (eg. kicks/splits/leg extensions/tilts) NFHS legal drops (from feet or knees) TWO or more connected ripples (passing from athlete to athlete)		LET DNE e.	ICISM xtra skill point from a double box per section) TWO or more demonstrations of ambidexterity (eg. splits/leg extensions/kicks) (Does not have to be the same skill executed on both sides) THREE or more demonstrations of flexibility of different skills (eg. kicks/splits/leg extensions)	COMMENTS
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Skills \Rightarrow Difficulty Points

	TOTAL DIFFICULTY POINTS EARNED	MILITARY
		Judge's Signature
		Tabulator(s)